

Gloverville Elementary

114 Gloria Rush Circle
Gloverville, SC 29828

Grades	K-5 Elementary School	
Enrollment	309 Students	
Principal	Chris Guerrieri	803-593-7280
Superintendent	Dr. Linda B. Eldridge	803-641-2428
Board Chair	Dr. John B. Bradley	803-641-8431

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	25	64	13	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Average	No
2004	Good	Unsatisfactory	Yes
2005	Average	Below Average	Yes

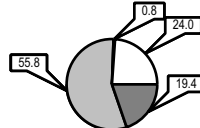
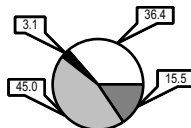
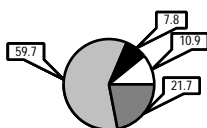
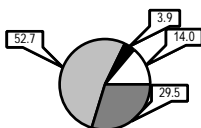
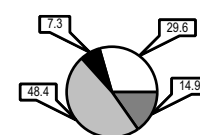
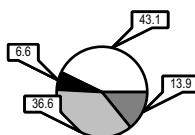
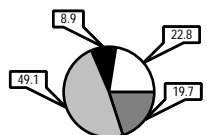
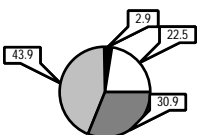
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	140	100.0	14.0	52.7	29.5	3.9	49.6	Yes	Yes
Gender									
Male	67	100.0	16.7	58.3	21.7	3.3	43.3		
Female	73	100.0	11.6	47.8	36.2	4.3	55.1		
Racial/Ethnic Group									
White	116	100.0	8.4	56.1	30.8	4.7	54.2	Yes	Yes
African American	19	100.0	41.2	47.1	11.8	0.0	17.6	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	122	100.0	10.3	53.4	31.9	4.3	54.3		
Disabled	18	100.0	46.2	46.2	7.7	0.0	7.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	140	100.0	14.0	52.7	29.5	3.9	49.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	140	100.0	14.0	52.7	29.5	3.9	49.6		
Socio-Economic Status									
Subsidized meals	98	100.0	20.7	54.0	24.1	1.1	41.4	Yes	Yes
Full-pay meals	42	100.0	0.0	50.0	40.5	9.5	66.7		

Mathematics – State Performance Objective = 36.7%									
All Students	140	100.0	10.9	59.7	21.7	7.8	54.3	Yes	Yes
Gender									
Male	67	100.0	8.3	55.0	26.7	10.0	55.0		
Female	73	100.0	13.0	63.8	17.4	5.8	53.6		
Racial/Ethnic Group									
White	116	100.0	8.4	60.7	21.5	9.3	59.8	Yes	Yes
African American	19	100.0	17.6	64.7	17.6	0.0	23.5	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	122	100.0	8.6	59.5	23.3	8.6	58.6		
Disabled	18	100.0	30.8	61.5	7.7	0.0	15.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	140	100.0	10.9	59.7	21.7	7.8	54.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	140	100.0	10.9	59.7	21.7	7.8	54.3		
Socio-Economic Status									
Subsidized meals	98	100.0	16.1	62.1	17.2	4.6	43.7	Yes	Yes
Full-pay meals	42	100.0	0.0	54.8	31.0	14.3	76.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	140	99.3	36.4	45.0	15.5	3.1	18.6
Gender							
Male	67	100.0	36.7	38.3	21.7	3.3	25.0
Female	73	98.6	36.2	50.7	10.1	2.9	13.0
Racial/Ethnic Group							
White	116	100.0	34.6	44.9	16.8	3.7	20.6
African American	19	94.7	47.1	47.1	5.9	0.0	5.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	122	99.2	32.8	46.6	17.2	3.4	20.7
Disabled	18	100.0	69.2	30.8	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	140	99.3	36.4	45.0	15.5	3.1	18.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	140	99.3	36.4	45.0	15.5	3.1	18.6
Socio-Economic Status							
Subsidized meals	98	99.0	42.5	46.0	11.5	0.0	11.5
Full-pay meals	42	100.0	23.8	42.9	23.8	9.5	33.3

Social Studies							
All Students	140	99.3	24.0	55.8	19.4	0.8	20.2
Gender							
Male	67	100.0	25.0	53.3	21.7	0.0	21.7
Female	73	98.6	23.2	58.0	17.4	1.4	18.8
Racial/Ethnic Group							
White	116	100.0	19.6	59.8	19.6	0.9	20.6
African American	19	94.7	47.1	35.3	17.6	0.0	17.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	122	99.2	22.4	55.2	21.6	0.9	22.4
Disabled	18	100.0	38.5	61.5	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	140	99.3	24.0	55.8	19.4	0.8	20.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	140	99.3	24.0	55.8	19.4	0.8	20.2
Socio-Economic Status							
Subsidized meals	98	99.0	32.2	52.9	14.9	0.0	14.9
Full-pay meals	42	100.0	7.1	61.9	28.6	2.4	31.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	44	100.0	21.1	39.5	36.8	2.6	39.5
	4	45	97.8	9.5	47.6	42.9	N/A	42.9
	5	44	97.7	34.2	42.1	23.7	N/A	23.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	42	100.0	2.9	31.4	54.3	11.4	65.7
	4	49	100.0	15.2	60.9	23.9	0.0	23.9
	5	49	100.0	20.8	60.4	16.7	2.1	18.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	44	100.0	13.2	57.9	21.1	7.9	28.9
	4	45	100.0	14.0	51.2	20.9	14.0	34.9
	5	44	97.7	15.8	52.6	23.7	7.9	31.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	42	100.0	8.6	65.7	22.9	2.9	25.7
	4	49	100.0	13.0	63.0	13.0	10.9	23.9
	5	49	100.0	10.4	52.1	29.2	8.3	37.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	42	100.0	28.6	62.9	5.7	2.9	8.6
	4	49	98.0	39.1	39.1	21.7	0.0	21.7
	5	49	100.0	39.6	37.5	16.7	6.3	22.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	42	100.0	2.9	74.3	22.9	0.0	22.9
	4	49	98.0	26.1	50.0	23.9	0.0	23.9
	5	49	100.0	37.5	47.9	12.5	2.1	14.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 309)				
First graders who attended full-day kindergarten	100.0%	Up from 98.3%	100.0%	100.0%
Retention rate	5.6%	Up from 3.4%	3.6%	3.0%
Attendance rate	95.7%	Down from 96.2%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.7%	Down from 1.5%	3.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.7%	Down from 1.5%	3.3%	3.2%
Eligible for gifted and talented	14.7%	Down from 17.3%	10.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.6%	Down from 6.5%	8.8%	8.2%
Older than usual for grade	1.3%	Down from 1.5%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 21)				
Teachers with advanced degrees	42.9%	Up from 30.0%	50.0%	52.6%
Continuing contract teachers	90.5%	Up from 85.0%	83.8%	83.3%
Highly qualified teachers	100.0%	No change	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.3%	Up from 80.0%	86.7%	87.0%
Teacher attendance rate	95.6%	Up from 93.8%	94.8%	95.0%
Average teacher salary	\$39,620	Up 5.2%	\$41,106	\$41,703
Prof. development days/teacher	13.1 days	Up from 10.4 days	13.4 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	N/R	18.4 to 1	18.8 to 1
Prime instructional time	88.9%	Up from 88.5%	89.0%	89.8%
Dollars spent per pupil*	\$6,503	Down 0.5%	\$6,108	\$6,242
Percent of expenditures for teacher salaries*	62.1%	Down from 63.7%	64.7%	65.8%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	99.2%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	90.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Gloverville Elementary School is to prepare all students to become confident, academically proficient, responsible and caring citizens by providing a nurturing environment utilizing the learner, school, home and community as partners.

Our students continue to be successful independent readers, earning more than twenty-five thousand accelerated reader points. Spanish is part of our regular school program for all our students. Our school has completed a renovation project that replaced all window air conditioning units with new through the wall units. Next, we will begin the planning process for a ten classroom addition.

The staff at Gloverville Elementary School nurtures and supports all our students through a variety of academic programs. Homework assistance is available every morning. An after-school tutorial program assists students that scored below basic in academic achievement. after-school care that includes homework assistance is available. Summer school continues to grow in popularity and is designed for those students who need additional assistance to keep up with their peers or who just want to continue their academic progress.

This year, many staff members were recognized for their contributions to our students and our school. Mrs. Jackson, one of our kindergarten teachers, representing the certified staff, Mrs. Martha Perez, a kindergarten aide, representing the non-certified staff, and Mrs. Sara Baker, representing our grandparent program have been selected as employees of the year. The entire first grade staff, Mrs. Eubanks, Mrs. Petersen, and Mrs. Yaun, was recognized for their contribution to Gloverville Elementary School as Area 3 High Flyers.

Gloverville Elementary School's student achievement was recognized by the South Carolina Education Oversight Committee as one of 87 schools in South Carolina making progress in closing the achievement gap for all students, by the South Carolina Department of Education as a Red Carpet School, and by meeting all NCLB standards, Gloverville Elementary School became a school of choice.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	16	49	37
Percent satisfied with learning environment	78.6%	93.9%	86.5%
Percent satisfied with social and physical environment	92.9%	93.9%	89.2%
Percent satisfied with school-home relations	85.7%	93.9%	81.1%

*Only students at the highest elementary school grade level at this school and their parents were included.